

APPENDIX G.

- **TEACHERS ON COMPREHENSIVE** – Write goals in all three areas (3, 6, and 8).
 - The goals may be nested (see example on next page) or they may be unrelated.
- **TEACHERS ON FOCUSED** –
 - When the teacher selects Criterion 3, 6, or 8 they must complete the embedded student growth components within their chosen criterion only. When the teacher selects Criterion 1, 2, 4, 5, or 7, they must select the student growth components in either 3 or 6 (SG 3.1, SG 6.1). Student Growth Goals will be developed by the teacher with input from his or her evaluator. This will be completed by November 1st.

GENERAL PRINCIPLES FOR STUDENT GROWTH GOALS: TEACHERS

- The student learning goal is about a significant conceptual understanding that is in the WA state learning standards. It is a standard that inspires deep thinking for teachers and their students. It is something that students will still know, understand, and find meaning in, three to five years from now. It should be one of the eight to ten most important most important things students will learn in a teacher’s class this year.
- This goal exists at the unit level (several weeks of study).
- Students are involved in the assessment of their learning at the formative stages.
- Teachers explicitly seek information from students about how the students are experiencing the learning and use that information to modify their instruction.

NESTED GOALS (TEMPLATE)

3.1 Establish Student Growth Goals (individual or subgroups of students)

Between _____ and _____, all _____ students will increase _____
by _____ as measured by _____.

6.1 Establish Student Growth Goals using multiple student data elements (whole class based on grade-level standards and aligned to school goals)

Between _____ and _____, all _____ students will increase _____
by _____ as measured by _____.

8.1 Establish Team Student Growth Goals (teacher as part of a grade-level, content area, or other school/district team)

Between _____ and _____, all _____ students will increase _____
by _____ as measured by _____. The
_____ team will use PLC time throughout the year to examine
_____ and _____.

GOALS (Use this area to list goals if different than template above)

3.1 Establish Student Growth Goals (individual or subgroups of students)

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6.1 Establish Student Growth Goals using multiple student data elements (whole class based on grade-level standards and aligned to school goals)

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8.1 Establish Team Student Growth Goals (teacher as part of a grade-level, content area, or other school/district team)

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EXAMPLE OF “NESTED” GOALS (WRITING)

3.1 Establish Student Growth Goals (individual or subgroups of students)

Goal – During the 3 rd grade unit on Opinion Writing, addressing CCSS.ELA.LITERACY.W3.1, all ELL students will improve their scores by one performance level in three or more areas as measured by our writing rubric.

6.1 Establish Student Growth Goals using multiple student data elements (whole class based on grade-level standards and aligned to school goals)

Goal – During the third grade unit on Opinion Writing, addressing CSS.ELA.LITERACY.W3.1, all students in my class will improve their scores by one performance level in three or more areas as measured by our writing rubric.
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8.1 Establish Team Student Growth Goals (teacher as part of a grade-level, content area, or other school/district team)

Goal – During the third grade unit on Opinion Writing, addressing CCS.ELA.LITERACY.W3.1, all students in the third grade will improve their scores by one performance level in three or more areas as measured by our writing rubric. The 3 rd grade team will use PLC time each week to examine student work and calibrate expectations.
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